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 **Primary 5 Science (Term 1) - St Nicholas** 

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Test Questions

0 Test Assignments

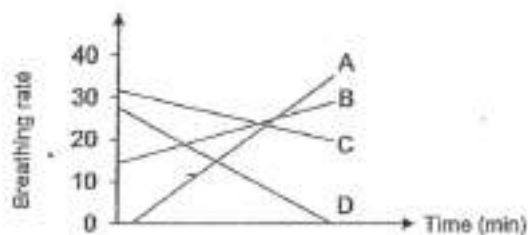
**Question 1**

Primary 5 Science » Primary 5 Science (Term 1)

0 pts

For each question, write your answers in the space provided.  
(20 Marks)

The diagram below shows how the breathing rate of an average healthy adult changes during different activities.



Which graph A, B, C or D best describes how the breathing rate changes as a person does the following activities? Explain your answer.

Runs very fast for 3 minutes

**Question Type:** Essay  
**Date Added:** Wed 4th Aug 2021  
**Last Modified:** N/A  
**QID#:** 28,615,767

**Correctly answered feedback**

B. The breathing rate is increasing as running very fast for 3 minutes require more energy. Graph A is not possible as the breathing rate starts from zero.

**Incorrectly answered feedback**

B. The breathing rate is increasing as running very fast for 3 minutes require more energy. Graph A is not possible as the breathing rate starts from zero.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)[Remove From Test](#)**Question 2**

Primary 5 Science » Primary 5 Science (Term 1)

0 pts

Rests after a brisk walk

**Question Type:** Essay  
**Date Added:** Wed 4th Aug 2021  
**Last Modified:** N/A  
**QID#:** 28,615,768

**Correctly answered feedback**

The breathing rate is decreasing as resting after a brisk walk requires lesser energy. Graph D is not possible as breathing rate ends at zero

**Incorrectly answered feedback**

The breathing rate is decreasing as resting after a brisk walk requires lesser energy. Graph D is not possible as breathing rate ends at zero

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Primary 5 Science » Primary 5 Science (Term 1)

0 pts

Name an activity during which the breathing rate of a person remains at the normal rate.

**Question Type:** Essay  
**Date Added:** Wed 4th Aug 2021  
**Last Modified:** N/A  
**QID#:** 28,615,769

**Correctly answered feedback**

Eating

**Incorrectly answered feedback**

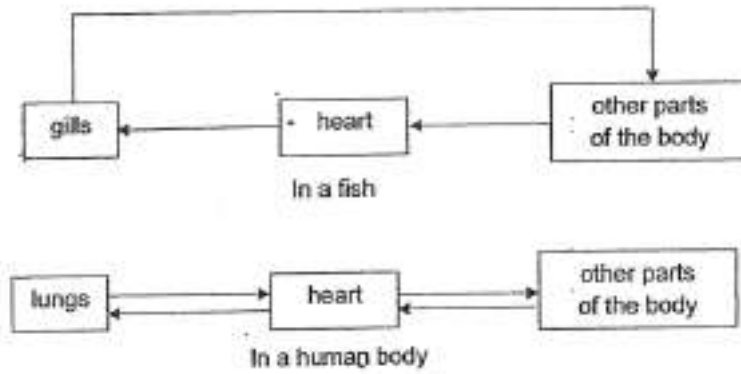
Eating

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Primary 5 Science » Primary 5 Science (Term 1)

0 pts

The diagrams below show the flow of blood in the circulatory systems of a fish and a human.



State one difference between the blood flow in the circulatory systems of a fish and in a human.

**Question Type:** Essay  
**Date Added:** Wed 4th Aug 2021  
**Last Modified:** N/A  
**QID#:** 28,615,770

#### Correctly answered feedback

The circulatory system of a fish transports blood from the gills to the other parts of the circulatory system while humans transport blood from the lungs to the heart and then to the other parts of the body.

#### Incorrectly answered feedback

The circulatory system of a fish transports blood from the gills to the other parts of the circulatory system while humans transport blood from the lungs to the heart and then to the other parts of the body.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

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## Question 5

Primary 5 Science » Primary 5 Science (Term 1)

0 pts

Both the lungs and gills are surrounded by many blood vessels. Explain why

**Question Type:** Essay  
**Date Added:** Wed 4th Aug 2021  
**Last Modified:** N/A  
**QID#:** 28,615,771

#### Correctly answered feedback

It helps to ensure there is a greater rate of exchange of gases into the blood stream

#### Incorrectly answered feedback

It helps to ensure there is a greater rate of exchange of gases into the blood stream

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## Question 6

Primary 5 Science » Primary 5 Science (Term 1)

0 pts

State the function of the heart in the circulatory system of a human

**Question Type:** Essay  
**Date Added:** Wed 4th Aug 2021  
**Last Modified:** N/A  
**QID#:** 28,615,772

**Correctly answered feedback**

The heart pumps blood to provide more oxygen; remove carbon dioxide and other waste materials from the other parts of the body.

**Incorrectly answered feedback**

The heart pumps blood to provide more oxygen; remove carbon dioxide and other waste materials from the other parts of the body.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

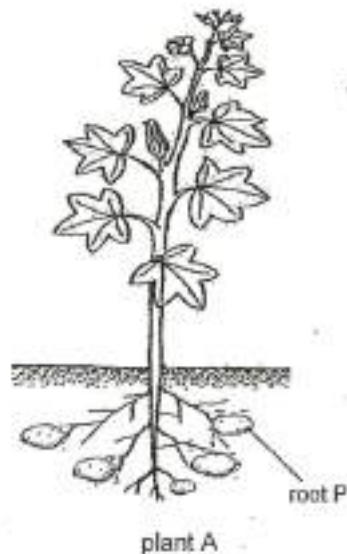
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## Question 7

Primary 5 Science » Primary 5 Science (Term 1)

0 pts

The diagram below shows plant A with an edible underground root P.



P stores food made by the leaves of plant A. Describe how the food made by the leaves gets stored in P.

**Question Type:** Essay  
**Date Added:** Wed 4th Aug 2021  
**Last Modified:** N/A  
**QID#:** 28,615,773

**Correctly answered feedback**

The food carrying tubes will transport food produced from the leaves to the roots and root P will store some of the food from the leaves

**Incorrectly answered feedback**

The food carrying tubes will transport food produced from the leaves to the roots and root P will store some of the food from the leaves

Answers | Edit | Duplicate | Used In | Reorder

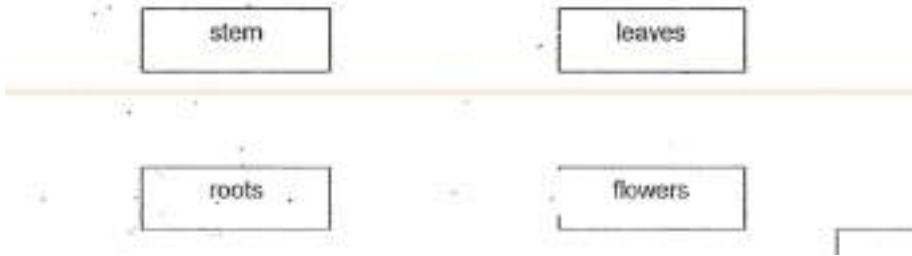
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### Question 8

Primary 5 Science » Primary 5 Science (Term 1)

0 pts

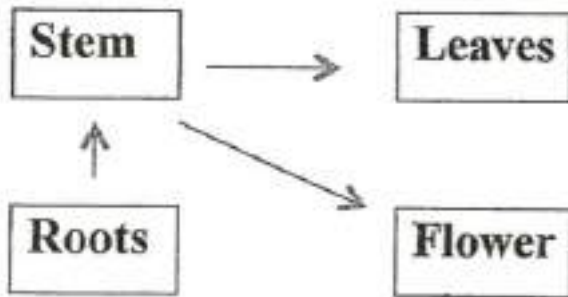
Four parts of a plant are shown below. Draw arrows (→) in the diagram below to show how water is transported in a plant.



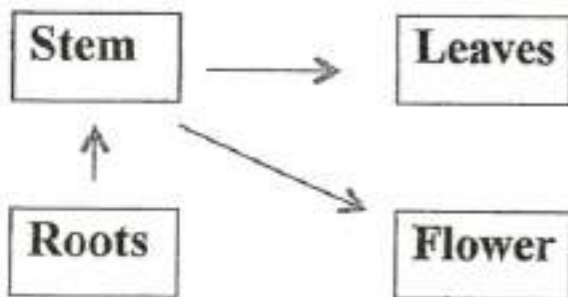
Please type "done" to proceed to the next question

Question Type: Essay  
Date Added: Wed 4th Aug 2021  
Last Modified: N/A  
QID#: 28,615,774

#### Correctly answered feedback



#### Incorrectly answered feedback



Answers | Edit | Duplicate | Used In | Reorder

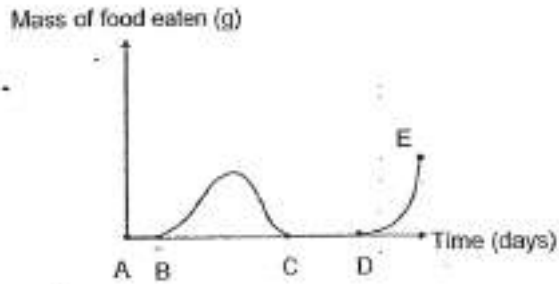
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## Question 9

Primary 5 Science » Primary 5 Science (Term 1)

0 pts

The graph below shows the amount of food eaten by an organism T at different stages of its life cycle.



Name stage C to D of the life cycle of the organism T. Suggest a reason why there is no change in the mass of the food eaten...

**Question Type:** Essay  
**Date Added:** Wed 4th Aug 2021  
**Last Modified:** N/A  
**QID#:** 28,615,775

**Correctly answered feedback**

Pupa, because at the pupa stage it will not eat anything so when it is at stages B to C, it ate a lot to provide energy for the pupa stage.

**Incorrectly answered feedback**

Pupa, because at the pupa stage it will not eat anything so when it is at stages B to C, it ate a lot to provide energy for the pupa stage.

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## Question 10

Primary 5 Science » Primary 5 Science (Term 1)

0 pts

Explain why it is beneficial for organism T to lay many eggs at one time as shown below.



**Question Type:** Essay  
**Date Added:** Wed 4th Aug 2021  
**Last Modified:** N/A  
**QID#:** 28,615,776

**Correctly answered feedback**

It is to increases the chances of the eggs hatching and growing into adults and to ensure the continuity of its own kind.

**Incorrectly answered feedback**

It is to increases the chances of the eggs hatching and growing into adults and to ensure the continuity of its own kind.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

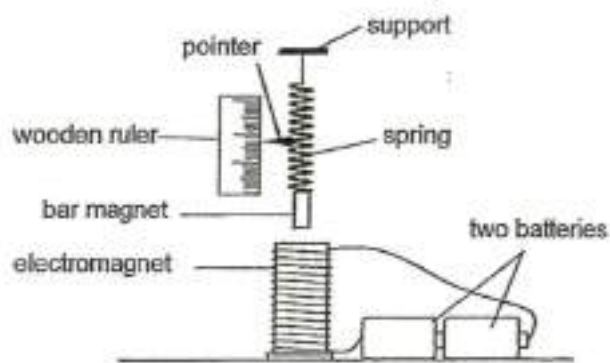
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**Question 11**

Primary 5 Science » Primary 5 Science (Term 1)

1 pt

In the set-up below, the bar magnet is repelled by the electromagnet. A pointer attached to the spring moves when the circuit is closed.



(a) How will the pointer move when only one battery is used?

- A) upwards
- ✓ B) downwards
- C) towards the ruler
- D) away from the ruler

**Question Type:** Multiple Choice  
**Randomize Answers:** No  
**Date Added:** Wed 4th Aug 2021  
**Last Modified:** N/A  
**QID#:** 28,615,791

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

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**Question 12**

Primary 5 Science » Primary 5 Science (Term 1)

0 pts

Explain your answer in (a) above

**Question Type:** Essay  
**Date Added:** Wed 4th Aug 2021  
**Last Modified:** N/A  
**QID#:** 28,615,777

**Correctly answered feedback**

when one battery is used, the electromagnet will repel with less force so the pointer will move downwards since magnetic force of electromagnet is weaker.

**Incorrectly answered feedback**

when one battery is used, the electromagnet will repel with less force so the pointer will move downwards since magnetic force of electromagnet is weaker.

Answers | Edit | Duplicate | Used In | Reorder

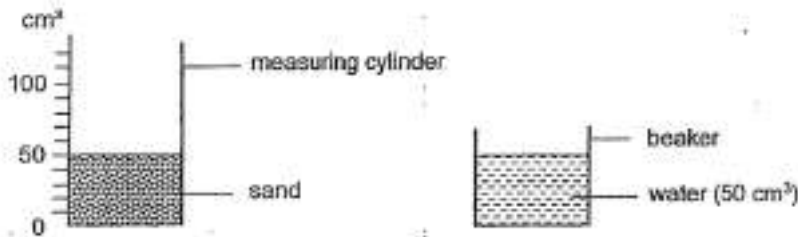
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**Question 13**

Primary 5 Science » Primary 5 Science (Term 1)

0 pts

James filled a measuring cylinder with 50 cm<sup>3</sup> of sand. He poured 50 cm<sup>3</sup> of water into the same cylinder.



- (a) Draw a line in the diagram below to show the water level when the beaker of water is poured into the measuring cylinder with sand. [1]

Please type "done" to proceed to the next question

Question Type: Essay  
 Date Added: Wed 4th Aug 2021  
 Last Modified: N/A  
 QID#: 28,615,778

**Correctly answered feedback**

a) Line drawn below 100cm<sup>3</sup> but minimally higher than 50cm<sup>3</sup>

**Incorrectly answered feedback**

a) Line drawn below 100cm<sup>3</sup> but minimally higher than 50cm<sup>3</sup>

Answers | Edit | Duplicate | Used In | Reorder

Remove From Test

**Question 14**

Primary 5 Science » Primary 5 Science (Term 1)

0 pts

Explain your answer in (a) above.



**Question Type:** Essay  
**Date Added:** Wed 4th Aug 2021  
**Last Modified:** N/A  
**QID#:** 28,615,779

#### Correctly answered feedback

The water level in the cylinder will be lower than the 100cm<sup>3</sup> mark as there are air spaces in between the grains of sand and some water will occupy the space left by the air.

#### Incorrectly answered feedback

The water level in the cylinder will be lower than the 100cm<sup>3</sup> mark as there are air spaces in between the grains of sand and some water will occupy the space left by the air.

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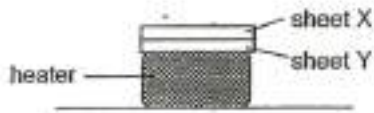
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## Question 15

Primary 5 Science » Primary 5 Science (Term 1)

0 pts

Lily had two similar sheets X and Y made of the same material. She placed the sheets on a heater as shown below.



At the start, sheets X and Y were of the same length. After a while, sheet Y became longer than sheet X.

(a) Give a reason why sheet Y became longer than sheet X. [1]

**Question Type:** Essay  
**Date Added:** Wed 4th Aug 2021  
**Last Modified:** N/A  
**QID#:** 28,615,780

#### Correctly answered feedback

Sheet Y gained more heat and expanded more than Sheet X

#### Incorrectly answered feedback

Sheet Y gained more heat and expanded more than Sheet X

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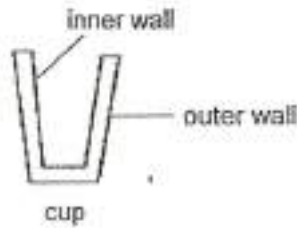
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## Question 16

Primary 5 Science » Primary 5 Science (Term 1)

0 pts

Lily had a glass cup with thick walls as shown.



- (i) When she poured some hot tea into the cup, the outer wall felt cooler than the inner wall. Give a reason for this.

**Question Type:** Essay  
**Date Added:** Wed 4th Aug 2021  
**Last Modified:** N/A  
**QID#:** 28,615,781

**Correctly answered feedback**

The outer wall is further away from the hot tea, hence it gained heat slower than the inner wall.

**Incorrectly answered feedback**

The outer wall is further away from the hot tea, hence it gained heat slower than the inner wall.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

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## Question 17

Primary 5 Science » Primary 5 Science (Term 1)

0 pts

When Lily filled the cup with boiling water, the cup cracked. Explain why.

**Question Type:** Essay  
**Date Added:** Wed 4th Aug 2021  
**Last Modified:** N/A  
**QID#:** 28,615,782

**Correctly answered feedback**

The inner wall gained more heat from the hot boiling water and expanded more than the outer wall, causing the cup to crack

**Incorrectly answered feedback**

The inner wall gained more heat from the hot boiling water and expanded more than the outer wall, causing the cup to crack

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

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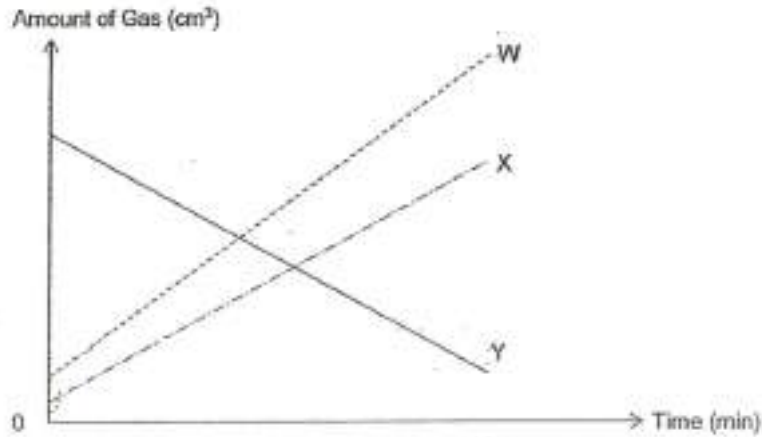
## Question 18

Primary 5 Science » Primary 5 Science (Term 1)

2 pts

## Section a (15 x 2 marks = 30 Marks)

The graph below shows the changes in the composition of air in a lift in which 10 people are trapped.



Based on the graph above, which one of the following best represents W, X and Y respectively?

	W	X	Y
(1)	oxygen	water vapour	carbon dioxide
(2)	nitrogen	carbon dioxide	oxygen
(3)	carbon dioxide	nitrogen	water vapour
(4)	carbon dioxide	water vapour	oxygen

- A) 1  
 B) 2  
 C) 3  
 ✓ D) 4

**Question Type:** Multiple Choice  
**Randomize Answers:** No  
**Date Added:** Wed 4th Aug 2021  
**Last Modified:** N/A  
**QID#:** 28,615,796

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## Question 19

Primary 5 Science » Primary 5 Science (Term 1)

2 pts

Which of the following statements are functions of the blood?

- A It keeps te heart pumping  
 B It carries nutrients and waste materials  
 C It excrete waste materials from the body  
 D It carries oxygen and carbon dioxide in the body

- A) A and B only  
 B) B and C only  
 ✓ C) B and D only  
 D) B, C and d only

**Question Type:** Multiple Choice  
**Randomize Answers:** No  
**Date Added:** Wed 4th Aug 2021  
**Last Modified:** N/A  
**QID#:** 28,615,783

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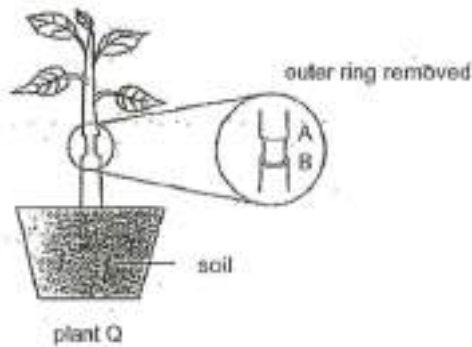
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### Question 20

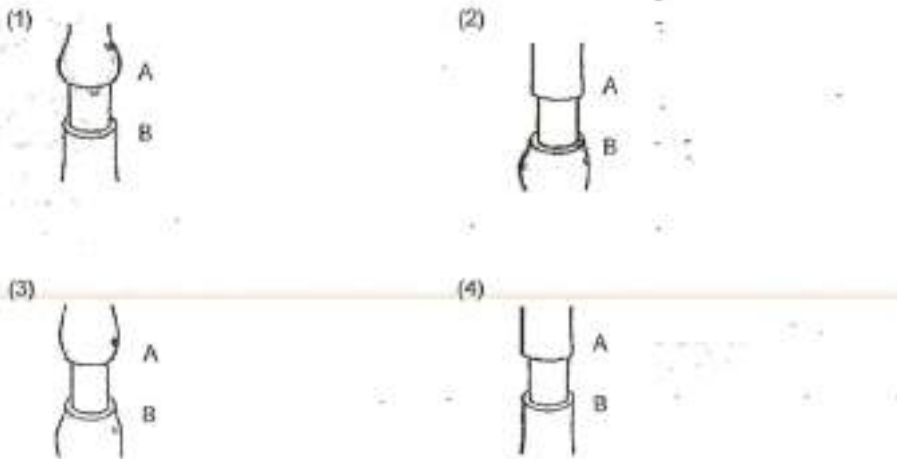
Primary 5 Science » Primary 5 Science (Term 1)

2 pts

Mrs Lee removed an outer ring from the stem of plant Q as shown below. The food-carrying tubes were removed while the water-carrying tubes remained in the stem.



Which one of the following diagrams represents the appearance of the stem after a few days?



- ✓ A) 1
- B) 2
- C) 3
- D) 4

**Question Type:** Multiple Choice  
**Randomize Answers:** No  
**Date Added:** Wed 4th Aug 2021  
**Last Modified:** N/A  
**QID#:** 28,615,784

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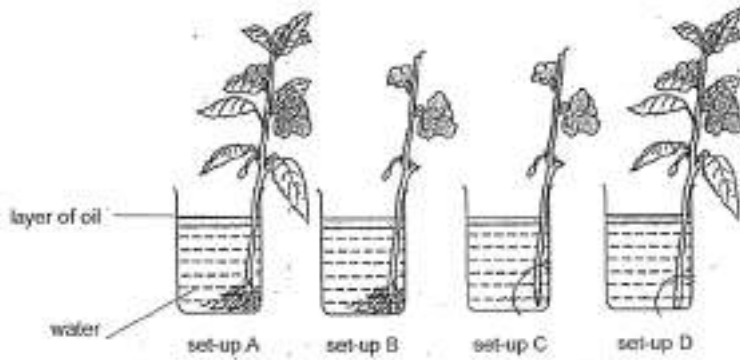
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### Question 21

Primary 5 Science » Primary 5 Science (Term 1)

2 pts

Study the set-ups below. David wants to find out how the number of leaves affects the absorption of water by the plant.



After a week, he recorded the volume of water in each pot. However, David's father pointed out that he had made a mistake with one of the volumes of water recorded. Which of his observations is incorrect?

	Set-up	Volume of water on Day 1 (ml)	Volume of water after week 1 (ml)
(1)	A	500	250
(2)	B	500	350
(3)	C	500	500
(4)	D	500	300

- A) 1  
 B) 2  
 ✓ C) 3  
 D) 4

**Question Type:** Multiple Choice  
**Randomize Answers:** No  
**Date Added:** Wed 4th Aug 2021  
**Last Modified:** N/A  
**QID#:** 28,615,785

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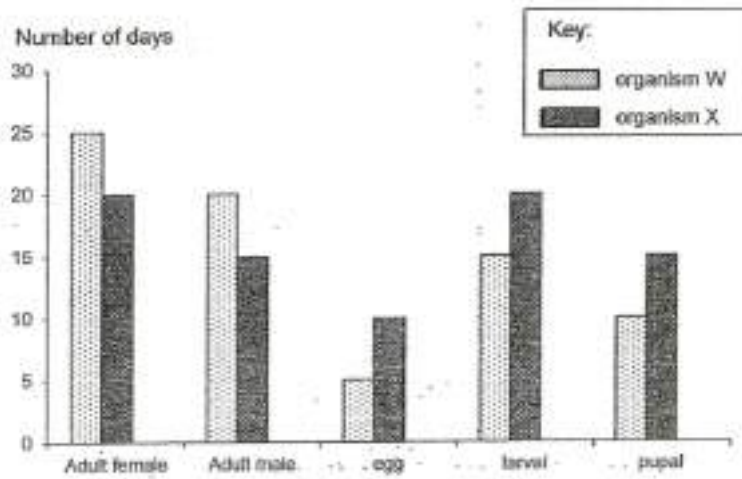
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## Question 22

Primary 5 Science » Primary 5 Science (Term 1)

2 pts

The graph below shows the number of days for each stage of the life cycle of organisms W and X.



Which of the following shows the stages that organisms W and X would be on the 20<sup>th</sup> day after the eggs have been hatched?

	Organism W	Organism X
(1)	adult	larval
(2)	larval	pupal
(3)	pupal	larval
(4)	adult	adult

- A) 1
- B) 2
- ✓ C) 3
- D) 4

Question Type: Multiple Choice  
 Randomize Answers: No  
 Date Added: Wed 4th Aug 2021  
 Last Modified: N/A  
 QID#: 28,615,786

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### Question 23

Primary 5 Science » Primary 5 Science (Term 1)

2 pts

Organism F	Organism G
3-stage life cycle	4-stage life cycle
its young resembles the parent	its young does not resemble the parent

What could organisms F and G be?

	Organism F	Organism G
(1)	cockroach	dragonfly
(2)	goldfish	grasshopper
(3)	rabbit	beetle
(4)	housefly	frog

- A) 1
- B) 2
- C) 3
- ✓ D) 4

**Question Type:** Multiple Choice  
**Randomize Answers:** No  
**Date Added:** Wed 4th Aug 2021  
**Last Modified:** N/A  
**QID#:** 28,615,787

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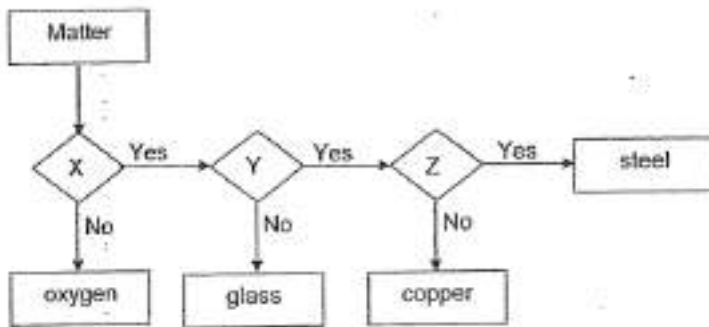
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### Question 24

Primary 5 Science » Primary 5 Science (Term 1)

2 pts

Study the flow chart below.



Which one of the following sets of questions can X, Y and Z represent?

	X	Y	Z
(1)	Does it conduct electricity?	Is it magnetic?	Is it a solid?
(2)	Is it a solid?	Does it conduct electricity?	Is it magnetic?
(3)	Does it occupy space?	Does it conduct electricity?	Is it a metal?
(4)	Does it have a definite shape?	Is it a solid?	Does it conduct electricity?

- A) 1
- ✓ B) 2
- C) 3
- D) 4

**Question Type:** Multiple Choice  
**Randomize Answers:** No  
**Date Added:** Wed 4th Aug 2021  
**Last Modified:** N/A  
**QID#:** 28,615,788

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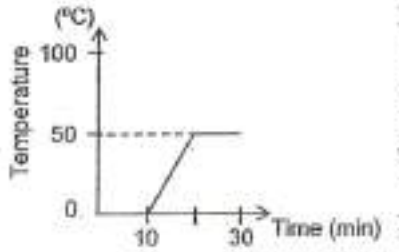
## Question 25

Primary 5 Science » Primary 5 Science (Term 1)

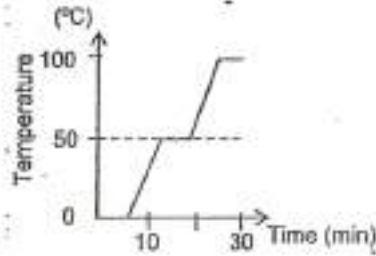
2 pts

A beaker of ice cubes was left in a classroom for 30 minutes. Which one of the graphs below correctly shows the change in the temperature of the ice cubes?

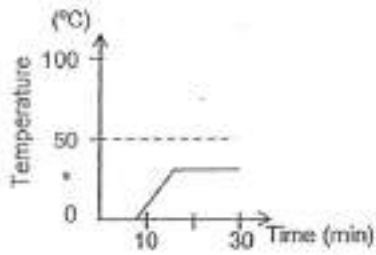
(1)



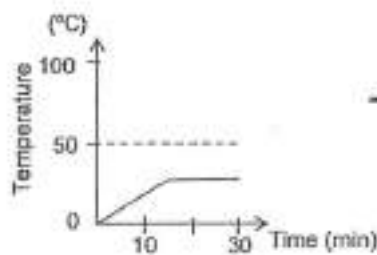
(2)



(3)



(4)



- A) 1  
 B) 2  
 ✓ C) 3  
 D) 4

**Question Type:** Multiple Choice  
**Randomize Answers:** No  
**Date Added:** Wed 4th Aug 2021  
**Last Modified:** N/A  
**QID#:** 28,615,789

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

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
## Question 26

Primary 5 Science » Primary 5 Science (Term 1)

2 pts

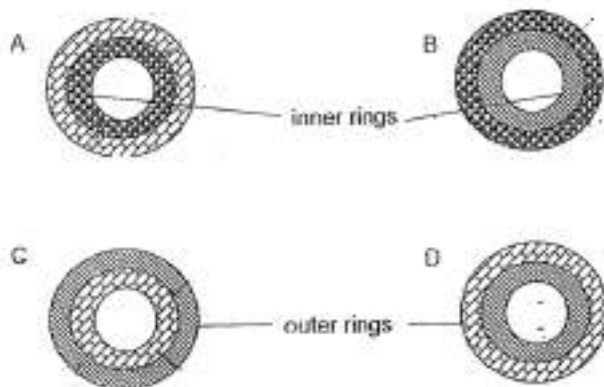


The table below shows the lengths of metals P, Q and R when heated to 100 °C.

Key	Metal	Length of metal at room temperature (mm)	Length of metal at 100 °C (mm)
	P	100	111
	Q	100	102
	R	100	106

Metals P, Q and R were used to make rings as shown below. The rings were immersed in cold water at 10 °C for 10 minutes.

Which of the inner rings could be easily removed at the end of 10 minutes?



- A) A only
- ✓ B) A and C only
- C) B and D only
- D) C and D only

**Question Type:** Multiple Choice  
**Randomize Answers:** No  
**Date Added:** Wed 4th Aug 2021  
**Last Modified:** N/A  
**QID#:** 28,615,790

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

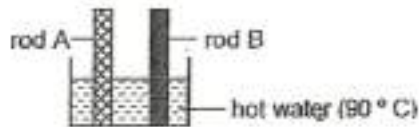
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## Question 27

Primary 5 Science » Primary 5 Science (Term 1)

2 pts

Bala conducted an experiment by placing two rods A and B of similar lengths and sizes but made of different materials into a beaker of hot water as shown below.



Which one of the following helped Bala to arrive at the conclusion that rod B is a better conductor of heat than rod A after 10 minutes?

- ✓ A) Rod A felt cooler than rod B
- B) Rod A expanded more than rod B
- C) Rod B had a lower temperature than rod A
- D) The mass of rod B increased more than the mass of rod A

**Question Type:** Multiple Choice  
**Randomize Answers:** No  
**Date Added:** Wed 4th Aug 2021  
**Last Modified:** N/A  
**QID#:** 28,615,792

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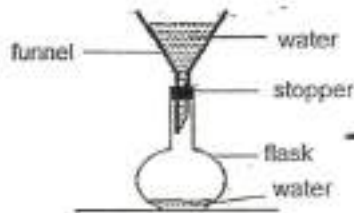
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## Question 28

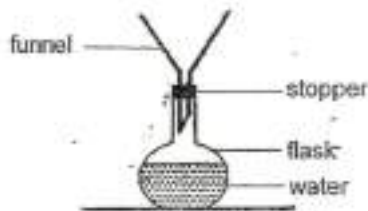
Primary 5 Science » Primary 5 Science (Term 1)

2 pts

Mr Tan set up the experiment shown in the diagram below. When he poured some water into the funnel, a few droplets of water flowed into the flask while the rest of the water remained in the funnel.



John then set up a similar experiment. When he poured the same amount of water into the funnel, all the water flowed into the flask as shown below.



Which one of the following could have caused the result obtained by John to be different from that by Mr Tan?

- A) John poured the water in too quickly
- ✓ B) John had fixed the stopper loosely
- C) The water that John used was cold
- D) John did the experiment on a cooler day

**Question Type:** Multiple Choice  
**Randomize Answers:** No  
**Date Added:** Wed 4th Aug 2021  
**Last Modified:** N/A  
**QID#:** 28,615,793

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

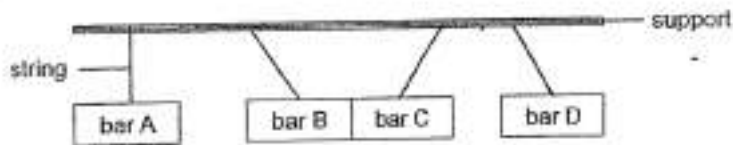
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## Question 29

Primary 5 Science » Primary 5 Science (Term 1)

2 pts

Aminah stroked each of the four metal bars A, B, C and D with a magnet for 30 times. She then hung them next to one another from a support. It was observed that only one of the bars remained stationary while the rest either swung away from or towards one another as shown below.



Based on the above observations, which one of the following shows the most likely materials that bars A, B, C and D are made of?

	bar A	bar B	bar C	bar D
(1)	steel	copper	iron	iron
(2)	iron	iron	steel	aluminium
(3)	aluminium	steel	copper	iron
(4)	copper	steel	iron	steel

- A) 1  
 B) 2  
 C) 3  
 ✓ D) 4

**Question Type:** Multiple Choice  
**Randomize Answers:** No  
**Date Added:** Wed 4th Aug 2021  
**Last Modified:** N/A  
**QID#:** 28,615,794

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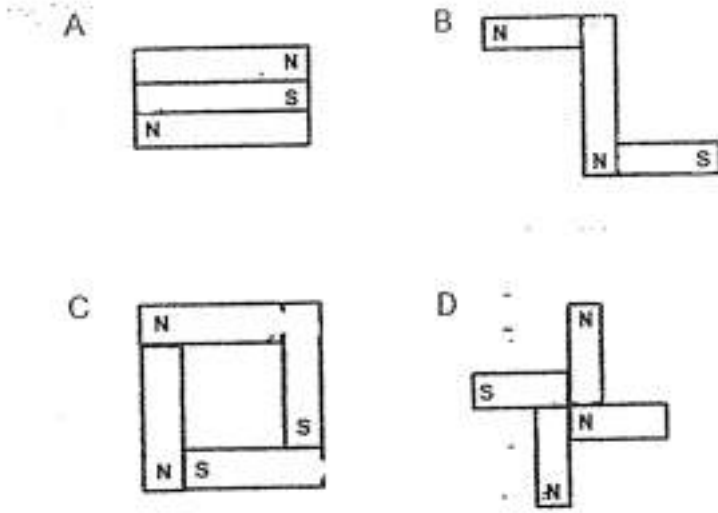
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## Question 30

Primary 5 Science » Primary 5 Science (Term 1)

2 pts

The diagram below shows the arrangements of some magnets.



Which of the above arrangements is/are not possible?

- A) C only
- ✓ B) A and B only
- C) C and D only
- D) B and D only

**Question Type:** Multiple Choice  
**Randomize Answers:** No  
**Date Added:** Wed 4th Aug 2021  
**Last Modified:** N/A  
**QID#:** 28,615,795

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

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## Question 31

Primary 5 Science » Primary 5 Science (Term 1)

2 pts

Which is the correct route taken by blood travelling from a leg to an arm in the human body?

- A) leg -> heart -> lungs -> arm
- B) leg -> lungs -> heart -> arm
- C) leg -> lungs -> heart -> lungs -> arm
- ✓ D) leg -> heart -> lungs -> heart -> arm

**Question Type:** Multiple Choice  
**Randomize Answers:** No  
**Date Added:** Wed 4th Aug 2021  
**Last Modified:** N/A  
**QID#:** 28,615,797

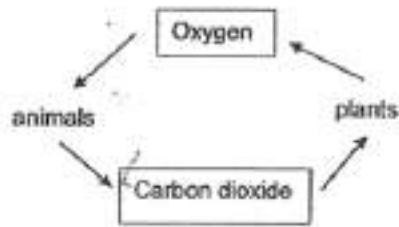
**Question 32**

Primary 5 Science » Primary 5 Science (Term 1)

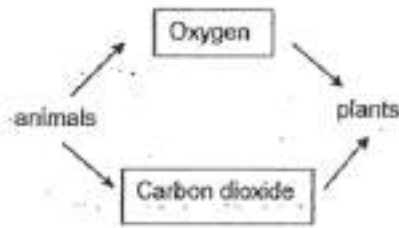
2 pts

Which one of the following diagrams shows the exchange of gases between living organisms and the surroundings during the day?

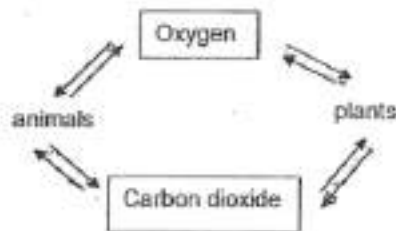
(1)



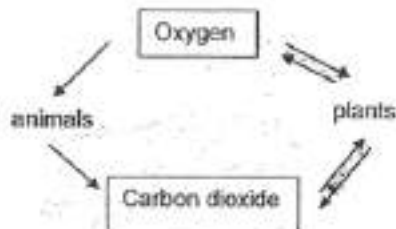
(2)



(3)



(4)



A) 1

B) 2

C) 3

✓ D) 4

**Question Type:** Multiple Choice  
**Randomize Answers:** No  
**Date Added:** Wed 4th Aug 2021  
**Last Modified:** N/A  
**QID#:** 28,615,798

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